

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **Independent Reading Assignment #1**

Book title: \_\_\_\_\_

Book author: \_\_\_\_\_

Book selection due: Wednesday, 1/6/21.

Teacher approval: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Mini project #1 due(½ of book read): 1/20/21 - 1/21/21.

Mini project #2 due(book completed): 2/3/21 - 2/4/21.

**Directions:** Select a book to read independently. This book may be fiction or nonfiction. Books must be chapter books that tell a story. Graphic novels and movie books are not permitted. All books must be approved by your teacher.

**Select any 2 of the following mini-projects to complete while reading your book.** Mini-projects must be typed or written in pen. No pencil will be accepted. Any illustrations must be colored. Each mini-project will count as an assessment grade, so put forth your best effort, be creative, neat and enjoy a good book!

### **IT'S IN THE INSTRUCTIONS**

From your book, select either an important object, creature or even person and create a user manual or a guide explaining how to care for it.

Use any important information you learned from the book, as well as, any other information you consider to be important.

If you are writing a user manual for an object remember to focus on how to use the object correctly and how to take care of it. If you are writing a user guide for a person, animal, or creature focus on keeping it alive and healthy as well as information that explains how to keep it happy and under control if necessary.

## **EXPRESS YOURSELF**

Use a cell phone, iPad, or digital camera and take pictures of the faces you make that represent the emotions of the main characters throughout your book. (at least 4)

Put them together in a document or your computer or device and explain each emotion below its image. Also, tell when the character would have felt this way and why.

Be sure to play around with the images, filters and graphical styling.

## **THINKING DIFFERENTLY**

Choose an important event from the book and explain how you would have handled it differently than the character(s) in the story.

Explain how it may have changed the outcome of the story in either a small or major way.

Be insightful here and think about the cause and effect. Sometimes your smallest action can have a major impact on others.

## **THREE WISHES**

A genie lands in the story you are reading and grants the main character three wishes. What do they wish for and why?

Would their wishes have changed anything about the story? How so?

Remember to think about the cause and effect relationship and how this may have altered the path of the book you have been reading.

## **DEAR DIARY**

Place yourself in the shoes of a character in your book and write a diary entry of a key moment from the story. Your diary entry should contain information you learned from the book when the character was in that specific place and time.

Remember when you are writing a diary entry you are writing it from the first-person perspective. It is usually written in the present tense.

Diary writing has been a very popular activity throughout time. Your entry should reveal the emotions, thoughts, opinions, plans, and reflections of the writer(character).

## **AMAZING ARTIFACTS**

An artifact is an object that has some significance or meaning behind it. In some cases, an artifact might even have a very important story behind it. We all have special items that would be considered important artifacts.

Select an artifact from the book you are reading and explain what makes it significant or important. What major role did it play in the story?

Draw a picture of the artifact and label it.